

CLER
Conversation
Series

Presenting : Dr Diana Mazgutova

Lecturer in Language Education

**L2 Learners' Perceptions of Their Writing Strategies on
an Intensive EAP Course**



In this presentation, I will talk about a study, in which we examined second language (L2) learners' perceptions of their writing strategies on an intensive English for Academic Purposes (EAP) programme at a British university. The participants of our research were 14 Chinese pre-undergraduate students who engaged in interviews and completed reflective journal entries. The results of the analyses indicate that after four weeks of studying on the EAP course, students believed that they started to apply a broader range of writing strategies, such as reading extensively, referring to other students' work in their own assignments, revising in a more focused manner and appreciating tutor feedback on their writing. Thus, the perceived increase in the use of various writing strategies is indicative of the potential effectiveness of a short EAP pre-session course.

Date : 9th June 2020

Time: 12:45

To register for this event please
contact: S.juma@leeds.ac.uk

Discussants:

**Richard Badger, Simon Green
and Qiuyun Lu**